

Editorial

It is with great pleasure that we present *Volume 4, Number 2 (December, 2025)* of the *DarTU Journal of Humanities and Education* of Dar es Salaam Tumaini University. This issue features a multidisciplinary collection of scholarly articles addressing contemporary issues in education, technology, agriculture, information access, business innovation, and cultural preservation.

The volume includes studies on improved production technologies among poultry farmers in Tanzania, access and use of postgraduate research in universities, and the role of mathematics in promoting educational equity and equality. Other articles explore the use of customer insights from social media to enhance the marketing performance of Airbnb tourist homes, the effectiveness of library orientation programmes in developing postgraduate students' information searching skills, and student teachers' experiences of blended learning in higher education.

The issue also highlights the importance of preserving indigenous knowledge through the archiving of traditional songs and dances among the Gogo ethnic group of Central Tanzania, as well as the availability and effectiveness of virtual learning platforms for instructional delivery in secondary schools in Abuja Municipal Area Council.

Collectively, these articles demonstrate the growing importance of education, technology, information systems, and innovation in addressing societal and developmental challenges. On behalf of the Editorial Board, we sincerely thank the authors and peer reviewers for their valuable contributions and commitment to maintaining the scholarly quality of the journal.

Dr. Kassimu A. Nihuka

Editor-in-Chief